

## **Lesson Two**

### ***Working Together: Flags of the Sea Island Summit***

#### **Activity 1**

What are the flags of the countries of the G8, and how are they displayed at the Summit?

#### **Objective**

Students will become familiar with the G8 member nations' flags and display protocol.

#### **Resources**

- Outline Flags – Activity Sheet
- G8 website <http://g8usa.gov>
- Glue, crayons, scissors, cord

#### **Introduction**

The G8 Summit will bring the leaders of eight countries to the Georgia coast. A flag of particular color and proportion represents each country. The display of these flags is guided by the display protocol.

#### **Task**

In this lesson, students will take information they learned in the previous lesson, and create a display of the G8 members' flags. Students will work on a cooperative task, much like the G8 members. Note: students will need the activity sheets they completed in Lesson 1.

#### **Process**

Before the lesson, gather these materials for each of the “project” groups.

1. One bottle of glue
2. One red crayon
3. One blue crayon
4. One green crayon
5. One yellow crayon
6. One black crayon
7. Scissors
8. A 10 foot length of cord

Have students stand with their “country” group members. Give each member of the group an outline of their country's flag and their correct craft item (see below). For example, the students who studied France would each get a blue crayon and a France flag handout.

United States – glue  
Canada – red crayon  
France – blue crayon  
Germany – green crayon

Italy – yellow crayon  
Japan – black crayon  
Russia – scissors  
United Kingdom - cord

## Sea Island Summit

### *Elementary School Lessons for Teaching About the G8*

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In the previous lesson, the students were in eight groups with each group studying one of the G8 countries. Reorganize the students such that there are groups of eight rather than eight groups. Each of these new “project” groups should have a student from each of the “country” groups.

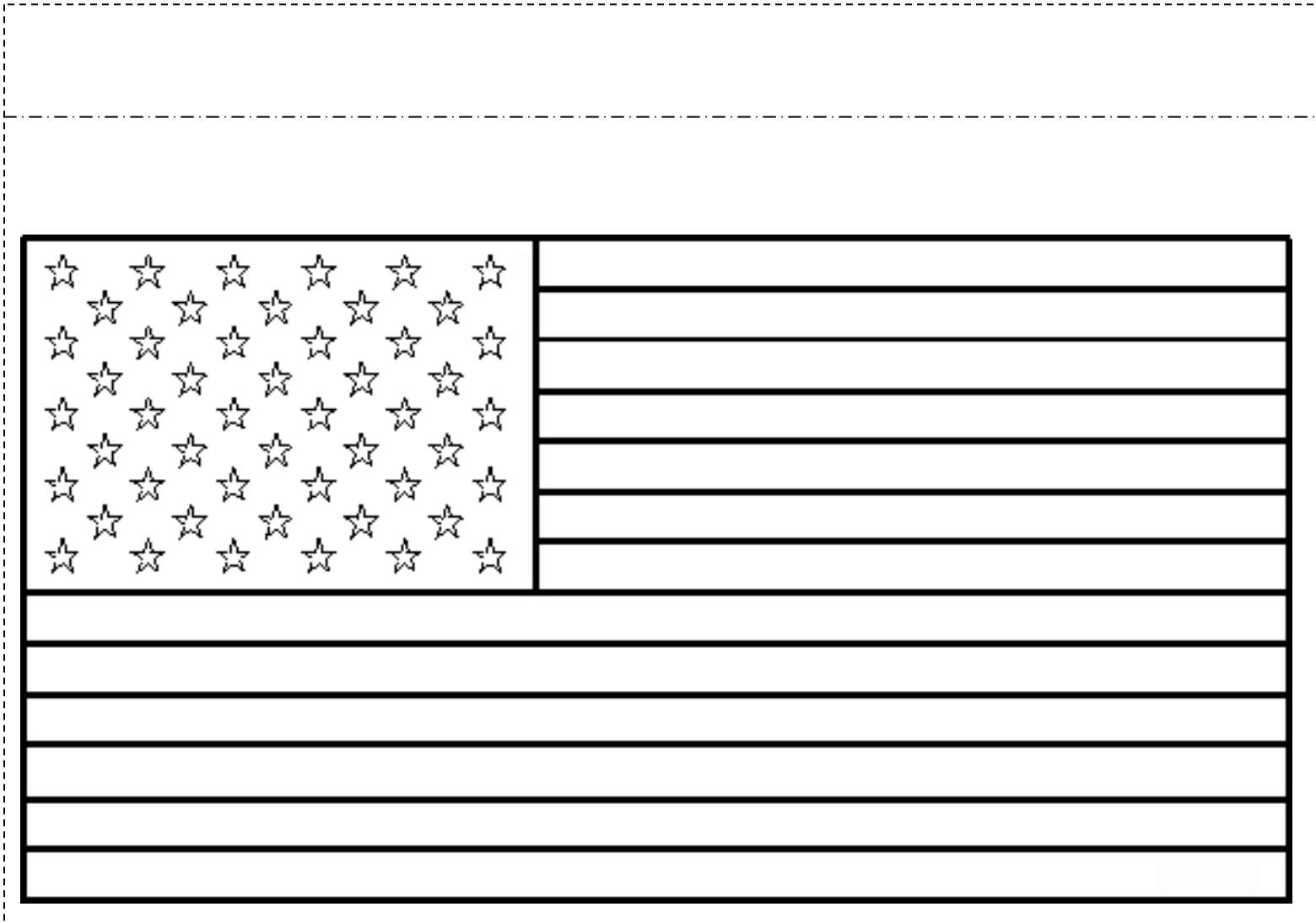
Have students examine their Country Research Information – Activity Sheet. Notice the order of the flags. The host country comes first, while the others follow in alphabetical order.

Instruct students that their task is to color each flag correctly. Then, they are to cut out the flags on the dotted lines, fold the long tab on the dashed line. On the back of the short fold, place a thin bead of glue. Drape the flag over the cord and press the small tab onto the back of the flag. The flag should now be hanging in place. Put each flag in the correct order. The challenge is that, just like the G8 members, there are limited resources! Students are not allowed to use other scissors or crayons, they must find a way to share their resources or the displays will not be ready in time.

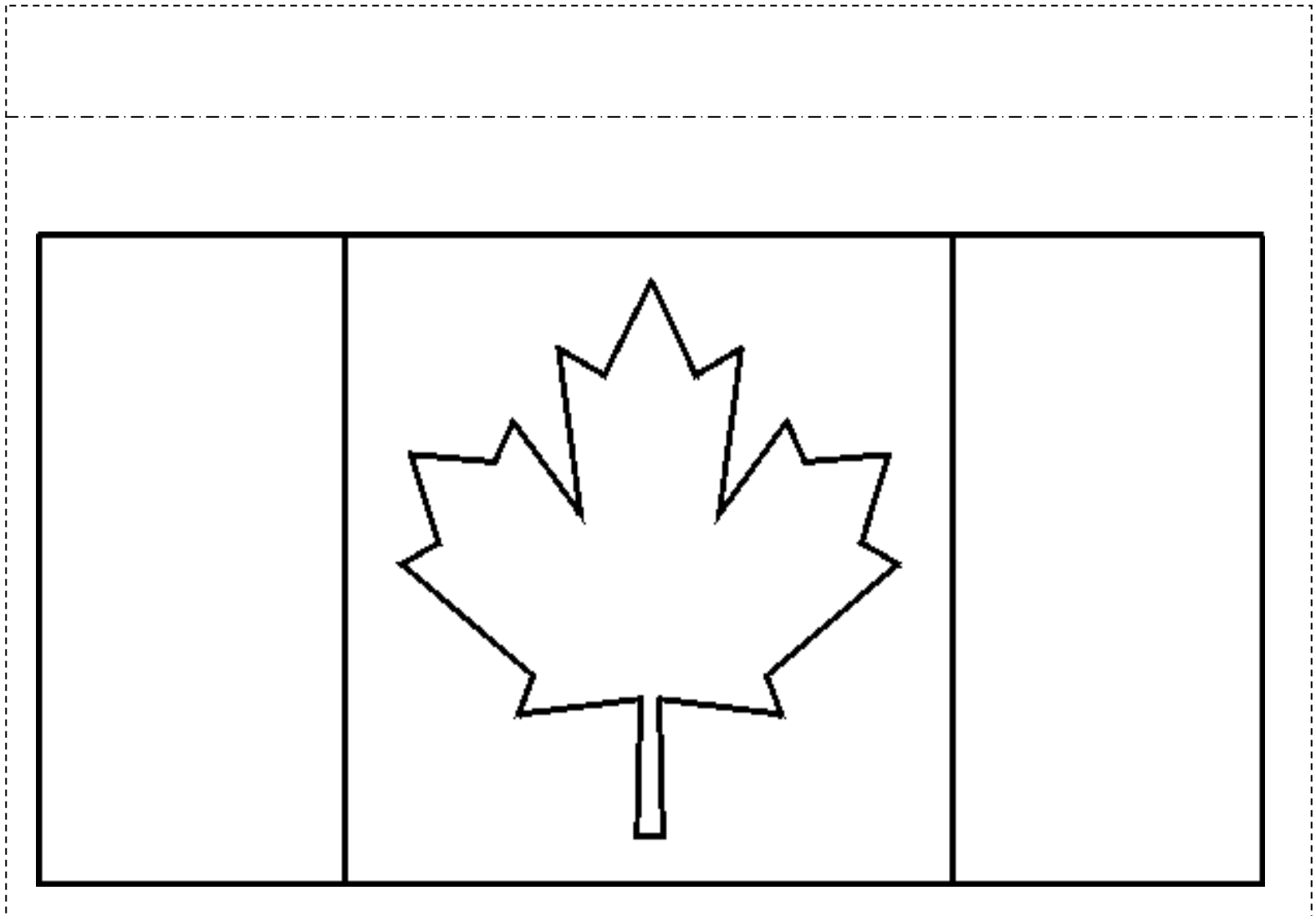
Hang the completed flag displays in classroom or other prominent display area in the school. If you have a digital camera, consider taking the students’ pictures in front of the completed display.

Close the lesson with a discussion of the problems the students faced completing the task with limited resources. Discuss how much time the project took to complete. Speculate on how much time it would have taken to work alone. What problems would the students have faced in completing the project alone given the limited distribution of resources (scissors, crayons, etc.)? What were the benefits of cooperation in doing this project?

## United States



## **Canada**



## **France**

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## **Germany**

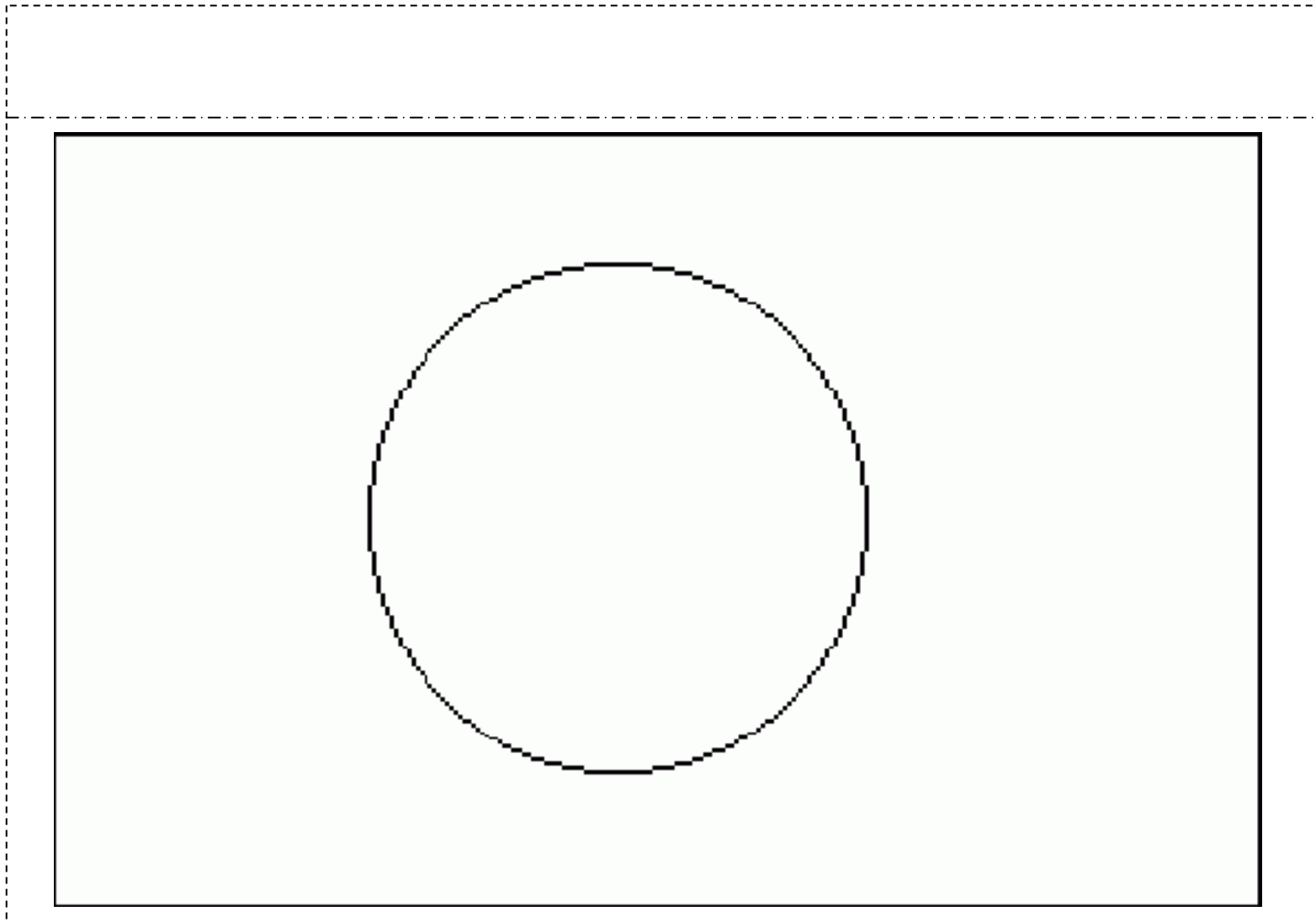

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**Italy**

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## Japan







## United Kingdom

